



FY2024 Innovative Bridge and Transitions (IBT) ▶ Grantee Meeting

**Angela Gerberding – Director for Work-
Based Learning**

October 9, 2024

AGENDA

1. Welcome!

Please sign into chat with your name, email, and organization

2. Brief Review of Grant

3. Updates

Data Collection Pilot
FY24 Expenditure Update
FY24 Extension
Success Stories

4. Peer Group Break-outs

5. Full Group with Peer Group Report-outs

6. Informational Items

Contacts
Fiscal

7. Questions and Answers



Target Populations

- ▶ **16 years of age or older:**
- ▶ Adults who are not enrolled in high school
- ▶ Youth who are in school preparing to enter postsecondary education or training programs.

Adults Not Enrolled in High School

Adults who have limited academic or basic skills, underemployed or unemployed to enter and succeed in credit-bearing postsecondary education and training leading to employment in high skill, high wage, and in-demand occupations.



In-School Youth



Serving in-school youth is an allowable activity **only if** the services to this population prepares them to enter postsecondary education and training following graduation.

Grant Objectives

Objective 1: Adult Education Bridge and Integrated Education and Training Programming

Create new and greatly expand bridge or integrated education and training programming, which shall include contextualized basic reading, math, and language skills, occupational competencies, and employability skills. This objective shall not supplant required bridge and IET activities under WIOA Title II, Adult Education and Literacy FY2023 implementation.

Objective 2: Seamless Transitions for College and Career Pathways

Implement programs that provide seamless transitions from high school to college or between postsecondary institutions, including but not limited to: curriculum alignment between secondary and postsecondary institutions, curriculum alignment and articulation efforts between postsecondary institutions (2+2 agreements, up to graduate level work), dual credit programming, CTE program of study development and implementation, college and career pathway endorsement activities, and pre-apprenticeship to apprenticeship partnerships. Specifically, applicants should consider programs that provide seamless transitions for students, including out-of-school youth, into and through college and career pathways that prepare them for high-skill, high-wage, and in-demand careers.

Grant Objectives, cont'd

Objective 3: Wrap-around Support Services

Utilize transition/wrap-around services which provide students with the information and assistance they need to equitably access and persist along their career pathway. This may include providing wrap-around services for students transitioning from adult education or remedial coursework to credit or occupational programs, or from credit or occupational programs to the workforce. Services may include academic advising, career pathway navigation, tutoring, supplemental instruction, study skills, coaching, and referrals to individual support services (e.g., basic needs including housing, transportation, and childcare).

Objective 4: Seamless Transitions for Students with Disabilities

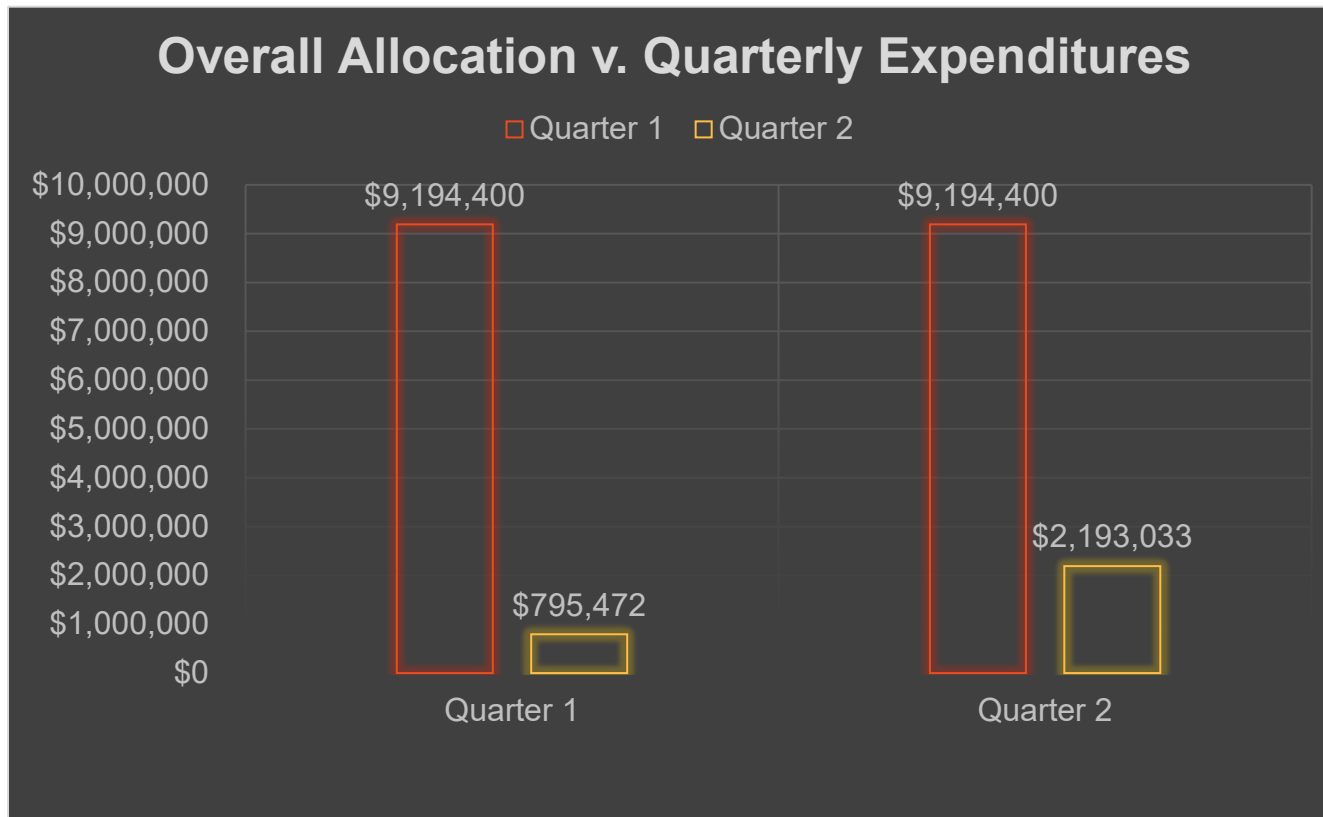
Create comprehensive programming for individuals with disabilities that provides vocational, psychological counseling, transitional and educational services, and job placement activities in order for them to live and work independently in the community. These programs may include transitions from high school to college as well as college to employment.

Data Collection



- ▶ Data collection for entirety of FY24 (Jan-Dec).
- ▶ The Jotform link will be shared in December to be completed by January 30, 2025, along with Q4 reports.
- ▶ Data will be used to track overall demographics of students served:
 - ▶ Gender
 - ▶ Race
 - ▶ Age
 - ▶ Disability Status
 - ▶ Veteran Status

FY24 Expenditure Update



FY24 Extension Information

- ▶ Extension will serve as a continuation of FY24 activities and allow programs to expend any remaining funds and/or meet performance measures – NOT to kick start FY25 activities!
- ▶ Once we review Q3 reports, we will send out information in early November with details about an extension.
- ▶ There will be a quick turn-around time for extension requests. New grant agreements will need to be signed, so keep an eye on your email.
- ▶ This will be the last year for an extension!



Extension vs. New Grant Year

An FY24 Extension is to finish work on activities or to expend the money on those planned and outlined activities.

An FY25 Grant is to start work on new/different/expanded activities.

These are 2 different grant agreements and expectations and programs should not be crossing money between them.



BREAKOUT SESSIONS

Group 1: Objective #1

A Safe Haven Foundation

Chinese Mutual Aid Association

Illinois Central College

Jane Adams Resource Center

LUV Institute

Metropolitan Family Services

Morton College

Township District #211

Urbana District #116

Group 2: Objective #1

City Colleges of Chicago

College of DuPage

Danville Area Community College

Heartland Human Care Services

John Wood Community College

Joliet Junior College

Lincoln Land Community College

Literacy Chicago

ROE #33

Trellus

Waubonsee Community College

Group 3: Objective #2

William Rainey Harper College

Illinois Eastern Community Colleges

Instituto del Progreso

LEAP

Midwest Career Source

Parkland College

Prairie State College

South Suburban

Think ReHemption

Group 4: Objective #3

Ada S McKinley Community
Services

Carl Sandburg Community College

Chicago Commons

Howard Area Community Center

Lake Land College

Lewis & Clark Community College

North Lawndale Employment
Network

Oakton College

One Million Degrees

PODER

Southwestern IL College

Group 5: Objective #4

Elgin Community College
Heartland Community College
Northern Illinois University
Parents Alliance Employment
Project

Discussion Points

What are some barriers and challenges that have impeded your program from utilizing your funds?

Are there any strategies your program has used to help spend down your overall budget?

What has been your experience with student enrollment and retention in your IBT program?

What are some ideas you have brainstormed to increase student enrollment and retention?



INFORMATIONAL ITEMS

Fiscal

- ▶ Quarterly Reports go to: – ICCB.grantpayments@illinois.gov
 - ▶ CC: Angela Gerberding and iccb.ibt@illinois.gov
- ▶ 3rd Quarterly Report due **October 30, 2024**
- ▶ No payment requests - funds are received upfront
- ▶ Budget modifications go to angela.gerberding@illinois.gov
 - ▶ CC: iccb.ibt@illinois.gov and ICCB.grantpayments@illinois.gov
 - ▶ Due December 2, 2024

Operational Meetings

October 9, 2024 –
10:30 a.m. – 12:00
p.m. – peer groups

November 13, 2024
– 10:30 – 12:00 9.m.
(non – mandatory)

FY24 Grant Reporting

- ✓ January 1, 2024 – December 31, 2024
- ✓ Reports are to be submitted by due date to:
- ✓ ICCB.grantpayments@illinois.gov
 - ✓ Cc: Angela and Lavon

Quarter 1		Quarter 2		Quarter 3		Quarter 4	
Due: April 30, 2024		Due: July 30, 2024		Due: October 30, 2024		Due: January 30, 2025	
1/1/24-3/30/24		4/1/24-6/30/24		7/1/24-9/30/24		10/1/24-12/31/24	
Performance	Financial	Performance	Financial	Performance	Financial	Performance	Financial

End of Year Success Stories



Success stories can include:

Individual Student Success
Program Innovation
Insights from IBT Staff



Photographs are always welcomed!



Stories will be chosen and featured in our external ICCB Newsletter.

Thanks for all the work you do!!

